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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：中級英文寫作II	英文課程名稱：Intermediate Writing II	授課教師：侯仰霞
開課班級：應英系一丙	學分：2.0	授課時數：2.0
合班班級：		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**

課程的主要目的是使學生在寫作方面能夠連貫且清楚地表達、提升英語寫作的流利度、在撰寫不同文章體裁上建立信心並且熟悉學術寫作和研究論文的要點。

**2. 英文教學目標(English Teaching objectives)**

The aims of the course are to enable students to express themselves coherently and clearly in writing, to increase their fluency in English writing, to build their confidence in composing various types of texts and to familiarize with the essentials for writing academic essays and research papers.

**3. 中文教學綱要(Chinese CourseDescription)**

這門課提供大量閱讀、寫作以及修改不同文章體裁的機會。學生必須辨識不同體裁文章的結構，並且了解文章的社會目的及意義。本課程將幫助大一學生準備好銜接接下來的寫作課。

**4. 英文教學綱要(English CourseDescription)**

The course provides plenty of opportunities to read, write and revise various types of texts. Students are asked to identify the textual structure underlying different text types and to understand their social purposes and meanings. This course prepares freshman students for the subsequent writing courses.

**5. 中文核心能力**

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。
英文閱讀寫作能力			培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。
跨文化、文學分析能力			培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

**7. 教科書**

中文書名：Textbook: Textbook: Great writing 2 英文書名：

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期： 年 月 備註：

**8. 參考書**

中文書名：Reference: additional materials will be provided in class 英文書名：

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期： 年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Course introduction & Unit 4: Introducing Paragraph	Course introduction & Unit 4: Introducing Paragraph		
2	unit 4 (con.); writing Exercise 1	unit 4 (con.); writing Exercise 1		
3	Unit 4: opinion	Unit 4: opinion		
4	Unit 4: Developing ideas for writing a paragraph(con.); peer review practice	Unit 4: Developing ideas for writing a paragraph(con.); peer review practice		
5	Unit 4: quiz 1 & 1:1 conference	Unit 4: quiz 1 & 1:1 conference		
6	unit 5: definition	Unit 5: defintion		
7	Unit 5: defintion(con.); writing exercise 3 & revise (exercise 1 & 2)	Unit 5: defintion(con.); writing exercise 3 & revise (exercise 1 & 2)		
8	peer review & revise(exercise 3 & 4)	peer review & revise(exercise 3 & 4)		

9	mid-term	mid-term
10	Unit 5: defintion(con.); writing exercise 3 & revise ; writing exercise 5	Unit 5: defintion(con.); writing exercise 3 & revise ; writing exercise 5
11	Unit 5(con.); quiz 2; writing discussion 1:1	Unit 4(con.); quiz 2; writing discussion 1:1
12	Unit 6 ; process style; writing exercise 6; writing discussion	Unit 6 ; process style; writing exercise 6; writing discussion
13	Unit 6 (con.) & writing exercise 7 & revise (exercise 5 & 6)	Unit 6 (con.) & writing exercise 7 & revise (exercise 5 & 6)
14	Unit 6 & extra material: argumetative; Writing exercise 8 Unit 6: Definition Paragraph; Writing Exercise 9 ; writing discussion	Unit 6 & extra material: argumetative; Writing exercise 8 Unit 6: Definition Paragraph; Writing Exercise 9 ; writing discussion
15	Unit 6(con.); Writing exercise 10; Writing discussion 1:1 & revise (exercise 7-9)	Unit 6(con.); Writing exercise 10; Writing discussion 1:1 & revise (exercise 7-9)
16	Unit 6 (con.); Writing discussion; revise (exercise 10)	Unit 6 (con.); Writing discussion; revise (exercise 10)
17	oral presentation	oral presentation
	Final exam	Final exam
18	The schedule of this course is subject to change by the students' status.	The schedule of this course is subject to change by the students' status.

### 10. 中文成績評定(Chinese Evaluation method )

Grading: WRITING EXERCISES (25%): Your exercises grades in this class are the work done in class as well as the timed writings (from the textbook) that you do in class. NO LATE PAPERS WILL BE ACCEPTED. Test PREP (10%)(5 writing styles/40 minutes with 250 words) ATTENDANCE & PARTICIPATION (10%): Your participation grade in this class includes work done in class, your attendance, and completed homework. Just being present in class does NOT automatically guarantee a high participation grade. In-class - group work: 10% PEER REVIEW (5%): paper exchanged between peers Group presentation: 10% MID-TERM (15%):

The mid-term will be an in-class exam. FINAL EXAM (15%): The final exam will be an in-class exam. It will include only material that was covered during the semester.

### 11. 英文成績評定(English Evaluation method)

Grading: WRITING EXERCISES (25%): Your exercises grades in this class are the work done in class as well as the timed writings (from the textbook) that you do in class. NO LATE PAPERS WILL BE ACCEPTED. Test PREP (10%)(5 writing styles/40 minutes with 250 words) ATTENDANCE & PARTICIPATION (10%): Your participation grade in this class includes work done in class, your attendance, and completed homework. Just being present in class does NOT automatically guarantee a high participation grade. In-class - group work: 10% PEER REVIEW (5%): paper exchanged between peers Group presentation: 10% MID-TERM (15%): The mid-term will be an in-class exam. FINAL EXAM (15%): The final exam will be an in-class exam. It will include only material that was covered during the semester.

### 12. 中文課堂要求(Chinese Classroom requirements)

1): Attendance is obligatory. You have to ask for a leave in advance if you cannot attend the class. Your grade will be affected by the number of your absences. You' ll lose 1 point of your final grade for each unapproved absence. You will also lose the participation point and writing exercise point if you are absent. 2): You are required to complete assigned readings and exercises before coming to class. Be prepared for all class discussions and activities. Students are also required to give assignments, group discussions, peer sharing and presentation; and examinations at various times during the semester. 3): Active participation in class work is a must. NOTE: I do not allow make-up quizzes or extensions to assignments. I do, however, give students a possibility of raising their scores by offering an extra quiz and an extra writing assignment at the end of the semester. These grades can be used to replace a low score or a score of 0 because of an absence.

### 13. 英文課堂要求(English Classroom requirements)

1): Attendance is obligatory. You have to ask for a leave in advance if you cannot attend the class. Your grade will be affected by the number of your absences. You' ll lose 1 point of your final grade for each unapproved absence. You will also lose the participation point and writing exercise point if you are absent. 2): You are required to complete assigned readings and exercises before coming to class. Be prepared for all class discussions and activities. Students are also required to give assignments, group discussions, peer sharing and presentation; and examinations at various times during the semester. 3): Active participation in class work is a must. NOTE: I do not allow make-up quizzes or extensions to assignments. I do, however, give students a possibility of raising their scores by offering an extra quiz and an extra writing assignment at the end of the semester. These grades can be used to replace a low score or a score of 0 because of an absence.

### 14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following)

4. 優質教育(Quality Education);

「遵守智慧財產權」；「不得非法影印」！